Slide 1

University of Reading

PDP, Careers + Professional Bodies: A meeting of the ways?

Nicola M. Langton
PDP Development Officer
CDoTL, University of Reading
n.langton@reading.ac.uk

*i*Learn

Careers Advisory Service

Royal Pharmaceutical Society of Great Britain

RSC | Advancing the Chemical Sciences
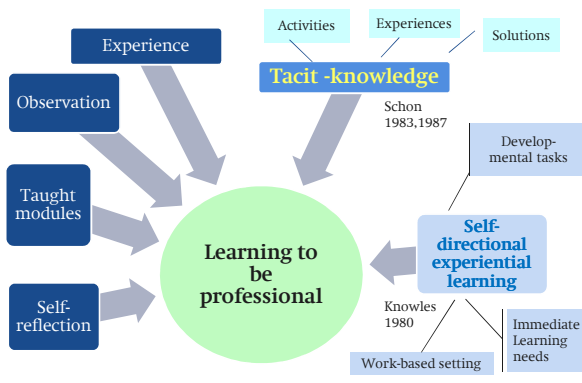
31 March 2009

Slide 2

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Outline

1. Professionalism + Experiential Learning
2. Pharmacy + Career Planning
3. Becoming professional - linking up PDP (iLearn), CMS and professional requirements
4. Q+A

Slide 3

1. Professionalism + Experiential Learning

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- Experience
- Observation
- Taught modules
- Self-reflection

Activities | Experiences | Solutions

Tacit -knowledge

Schon 1983,1987

Develop-mental tasks

Learning to be professional

Self-directional experiential learning

Knowles 1980

Work-based setting | Immediate Learning needs

Slide 1

Experiential Learning **AND** Professional Communities of Practice

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' As students begin to engage with the discipline, as they move from exposure to experience, they begin to understand that ... different communities ... are quite distinct,... As they work in a particular community, they start to understand both its particularities and what joining takes, how these involve language, practice, culture and a conceptual universe, not just mountains of facts.'

Lave & Wenger (1991:13)

Pharmacy UG Programme

- Core theory + practice modules
- Clinical training/ placements (+ assessed reflective practice)
- Specialisms (dissertation, placements, research projects)
- Pre-registration training information

Royal Pharmaceutical Society of Great Britain

Slide 2

Experiential Learning, Professional Communities of Practice, **AND** PDP

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RSC | Advancing the Chemical Sciences

UG Skills Record + CPD

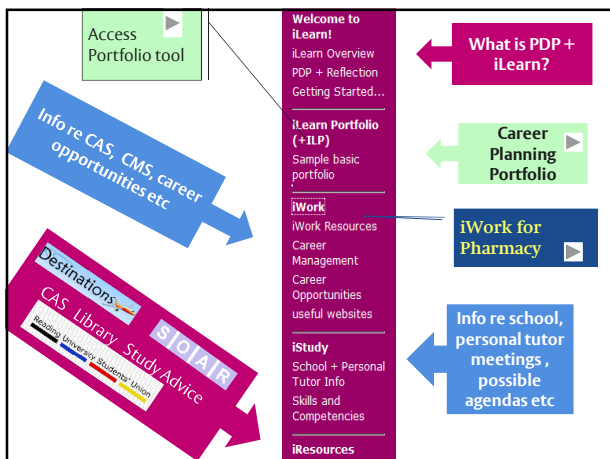Royal Pharmaceutical Society of Great Britain

Pre-registration training + CPD

Pharmacy at Reading

Pharmacy at Reading

- Professional Body requirements integrated into the degree course
- Also have CMS – a compulsory Part 2 course that provides students with advice on all aspects of planning their career
- Now also need to prepare students for engagement in CPD

'CPD is mandatory for all practising pharmacists registered with the RPSGB from 2009. You will be encouraged to record your learning in the format required by the RPSGB from the earliest possible opportunity in your undergraduate career'.

Slide 3

Access Portfolio tool

Info re CAS, CMS, career opportunities etc

Destinations

CAS Library Study Advice

Reading University Students' Union

Welcome to iLearn!
iLearn Overview
PDP + Reflection
Getting Started...

iLearn Portfolio (+ILP)
Sample basic portfolio

iWork
iWork Resources
Career Management
Career Opportunities
useful websites

iStudy
School + Personal Tutor Info
Skills and Competencies

iResources

What is PDP + iLearn?

Career Planning Portfolio

iWork for Pharmacy

Info re school, personal tutor meetings , possible agendas etc

Career Planning Portfolio for Pharmacy

Career planning and development of transferable skills takes time, as does collating the evidence and information needed to support successful CVs and covering letters. This information should include records useful for your future CPD - which is a requirement of professional practice.

You need to get into the habit of collating all relevant information throughout your degree, so you do not forget it, and so that you have resources to draw upon for each application you make for work experience etc.

Just as each job application needs be to specifically tailored so too will your supporting portfolios. So this portfolio suggests a possible framework for creating your own portfolios to track your developments, achievements and experiences to support different job applications, work placements etc and to help you relate theory and practice during your degree.

This portfolio is organised around possible topics for inclusion and offers some key point questions, resources and forms to help you start focussing on your career development and planning. It also includes examples of some of the records you might keep.

If you need help creating, editing and updating your iLearn portfolios, please use the following guides (also available in your iLearn Pharmacy area of Blackboard):

- Downloading_document_for_use_with_portfolio.pdf
- basic_portfolio_guide.pdf (how to use embedded templates!)
- advanced_portfolio_guide.pdf (how to get your own documents etc into your portfolio)

BB live   Slide show

Summary

Use PDP and PDP tools to bring together

- Curriculum embedded professional skills development
- Careers advice/ planning
- Experiential learning opportunities
- Professional communities of practice + professional placement reflective assessments,

Help students to

- ❑ Keep better track of their experiences + reflective practice
- ❑ Appreciate how such experiences apply to their whole career
- ❑ Discover what becoming professional means + why it is important
- ❑ identify opportunities for acquiring + evidencing the qualities + attributes becoming professional requires
- ❑ make clearer connections between academic, work and extra-curricular activities

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Any Questions?
Any Suggestions?

How would you
- integrate career development advice and professional disciplinary requirements with aspects of PDP (or vice versa)

- use PDP portfolios to help student discover, record and reflect on what it means to be professional and how to acquire and evidence essential qualities and attributes

For more information, contact
n.langton@reading.ac.uk
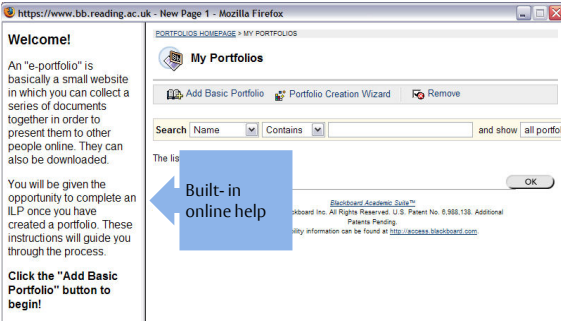
Career Planning Support at Reading

Includes

- Blended learning approach
- Generation Y friendly
- Tailored material
- Co-delivery with academics
- Interactive
- Encourages students to put themselves in the shoes of the employers
- Alumni sessions to tell students their stories

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- Tailored assignments (summative and formative)
- Use of diagnostic tools
- Workshop menu to provide choice
- Measuring impact – the journey travelled

The CMS module

Assignments   Destinations

Taught sessions

Blackboard

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iLearn Portfolio - key enhancements

https://www.bb.reading.ac.uk - New Page 1 - Mozilla Firefox

PORTFOLIOS HOMEPAGE > MY PORTFOLIOS
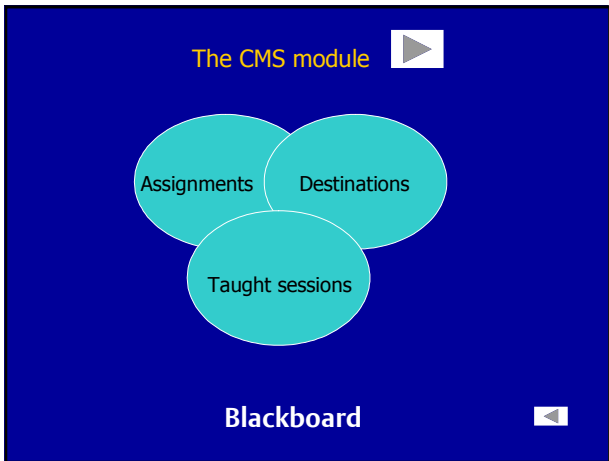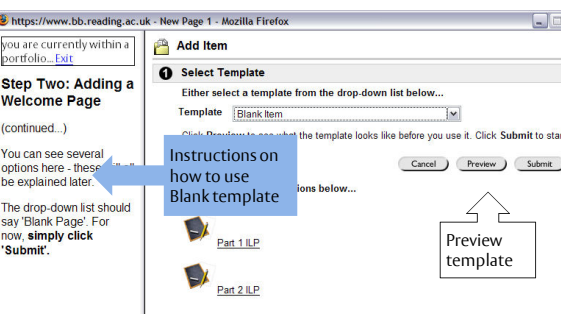
My Portfolios

Welcome!

An "e-portfolio" is basically a small website in which you can collect a series of documents together in order to present them to other people online. They can also be downloaded.

You will be given the opportunity to complete an ILP once you have created a portfolio. These instructions will guide you through the process.

Click the "Add Basic Portfolio" button to begin!

Add Basic Portfolio   Portfolio Creation Wizard   Remove

Search Name Contains   and show all portfoli

The lis   OK

Built- in online help

Blackboard Academic Suite™
...kboard Inc. All Rights Reserved. U.S. Patent No. 6,988,138. Additional Patents Pending.
...ility information can be found at http://access.blackboard.com.

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iLearn Portfolio - key enhancements

https://www.bb.reading.ac.uk - New Page 1 - Mozilla Firefox

you are currently within a portfolio... Exit

Step Two: Adding a Welcome Page

(continued...)

You can see several options here - these will be explained later.

The drop-down list should say 'Blank Page'. For now, **simply click 'Submit'.**

Add Item

① Select Template

Either select a template from the drop-down list below...

Template Blank Item

Click Preview to see what the template looks like before you use it. Click Submit to start

Cancel   Preview   Submit

...ions below...

Part 1 ILP

Part 2 ILP

Instructions on how to use Blank template

Preview template

iLearn Portfolio – online ILP

you are currently within a portfolio.. Exit

Individual Learner Profile

This confidence rating questionnaire has been designed to assist you, as a new student, to identify the
and knowledge that will help you to successfully complete your Part 1 studies. It is not a test and there a
right or wrong answers.

Simply answer the questions below. Be honest and use your instincts; try not to think about any particula
question too long. Only you can see your answers unless you later decide to share them with others.

	Always	Mostly	Sometimes	Never	Your answer

Verbal Communication

1. Are you confident about talking to people you don't know?   Always

2. Do you join in class or group discussions?   Mostly

3. If you don't understand something, do you ask questions?

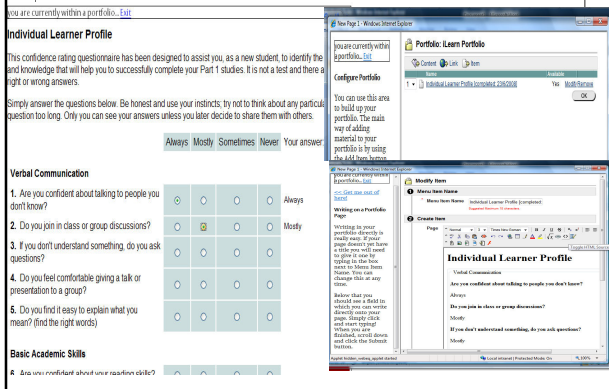4. Do you feel comfortable giving a talk or presentation to a group?

5. Do you find it easy to explain what you mean? (find the right words)

Basic Academic Skills

6. Are you confident about your reading skills?

Portfolio: iLearn Portfolio

Configure Portfolio

You can use this area to build up your portfolio. The main way of adding material to your portfolio is by using the Add Item button.

Individual Learner Profile (completed) 23/6/2008

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iLearn Portfolio - built in templates

you are currently **in a** portfolio... Return to portfolio list

Add Item

Select Template

Either select a template from the drop-down

Template   Blank Item

Click **Preview** to see what the template looks li

From the drop-down list, **select a template to add to your portfolio**

Blank Item
- Blank Item
- About Me
- Assessment and Feedback
- Community Service and Voluntary Work
- Course Participation
- Education
- Interests and Activities
- Names of Referees
- Personal Development Record
- Personal Strengths and Areas for Development
- Record of Personal Tutor Meetings
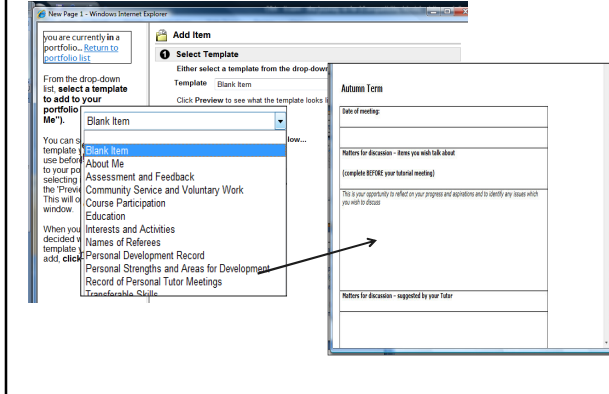- Transferable Skills

Autumn Term

Date of meeting:

Matters for discussion – items you wish talk about

(complete BEFORE your tutorial meeting)

This is your opportunity to reflect on your progress and aspirations and to identify any issues which you wish to discuss

Matters for discussion – suggested by your Tutor

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iLearn Basic Portfolio (using templates)

Personal Tutor Meetings and my ILPs (sample)

Welcome!

About me

Individual Learner Profile [completed: 29/9/2008]

Record of Personal Tutorial Meeting 1

Action Plan 1

Individual Learner Profile (Part 2) [completed: 29/9/2008]

Comments

Hi!

My name is **Nicola Langton.**

This is my first ever e- portfolio and I intend to use it to help me initially to get through my first year of study.

I did the ILP and found that I am actually quite anxious about my general study skills as I find the academic texts really hard to read (and find!). I hope by keeping this portfolio up to date and talking to my personal tutor about it, I will be able to keep track of my academic progress and what I have done to help myself settle in and get to grips with my academic study techniques.

My portfolio to date is organised as follows

- about me
- my ILPs
- my first personal tutor record
- a Personal Development action plan

I would welcome any feedback – directly or via the comment area of this portfolio