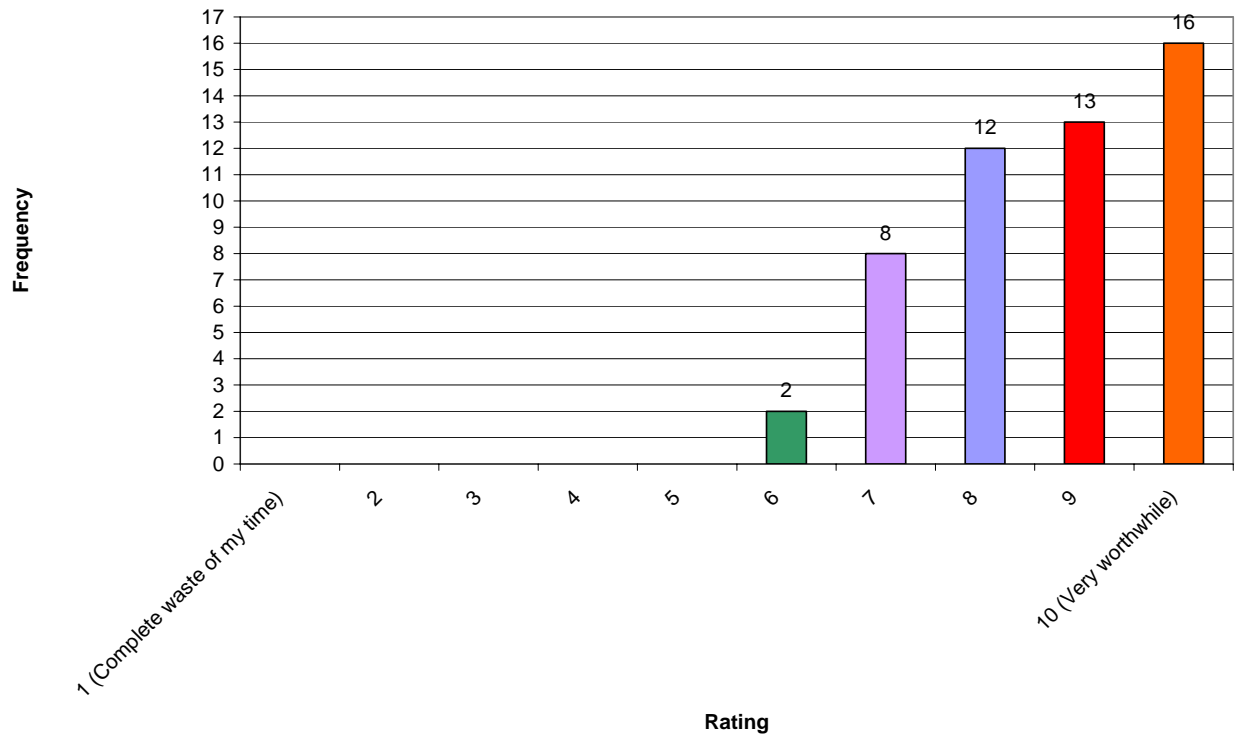


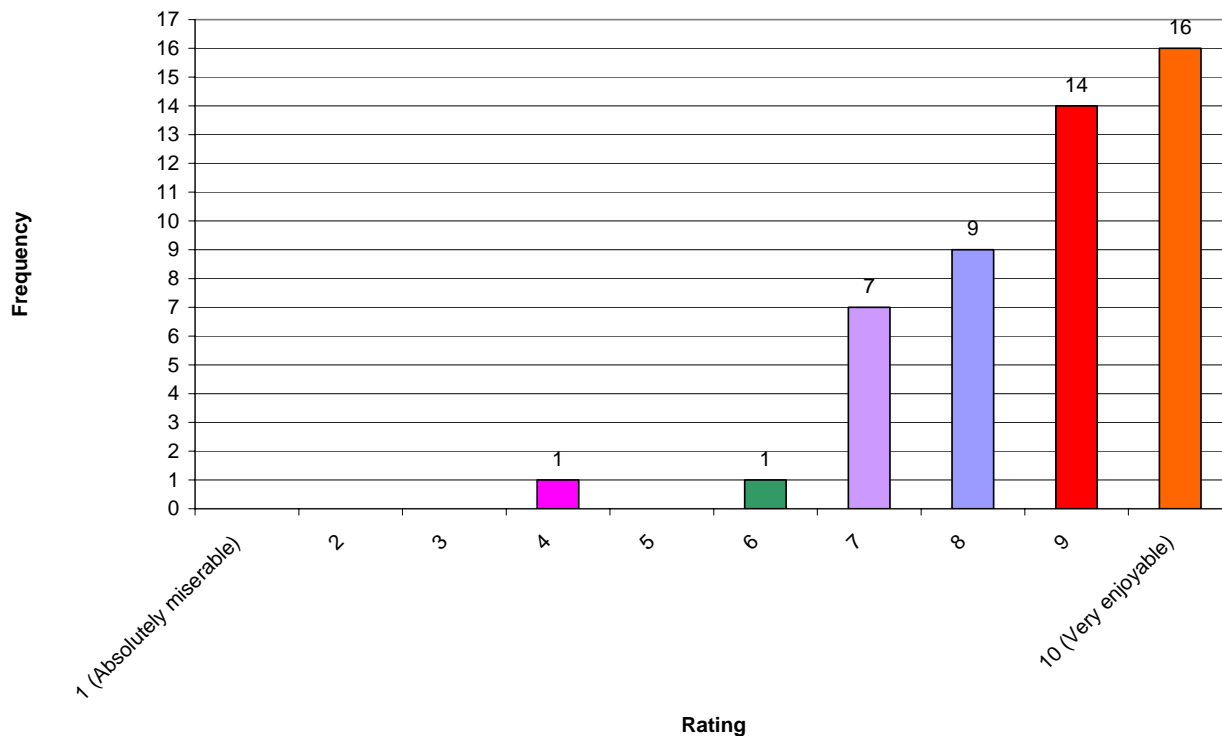
## Learning to be Professional through a Life-wide Curriculum Conference Evaluation feedback

**Completed evaluation sheets= 51**

**1. Has the conference been a worthwhile and enjoyable experience?**



Rating	Frequency
1 (Complete waste of time)	0
2	0
3	0
4	0
5	0
6	2
7	8
8	12
9	13
10 (Very worthwhile)	16
<b>Skipped question</b>	<b>0</b>



Rating	Frequency
1 (Absolutely miserable)	0
2	0
3	0
4	1
5	0
6	1
7	7
8	9
9	14
10 (Very enjoyable)	16
<b>Skipped question</b>	<b>4</b>

***If you gave a low score please tell us why***

Responses collected:

- “Sure would be higher if signage was clearer + proximities of accommodation- felt confused a lot!”
- “You’ve got to be joking?! Anyone who gives this event a low score if from another planet!”
- “20 min presentations too rushed- not enough time for questions. First key note a complete waste of time + poorly delivered. Too many parallel sessions. Too much presentations + not enough opportunity to explore + investigate changes in practice”
- “Friendly welcome well-run glad I came”

## 2. What has been the most valuable aspect of the experience?

General themes:

- Invited speakers speeches especially Ron Barnett's
- Presenting own work
- The wide range of sessions inspiring thinking from a different perspective
- Networking with people within similar field of work


Responses collected:

- "Having a wide range of presentations, and therefore perspectives, on enhancing learning"
- "Ron Barnett's talk was very inspiring. Met lots of like-minded professionals. Enjoyed giving my own presentation to a very receptive audience"
- "Being updated on all the current thinking and practice regarding professional knowledge"
- "Catching up on practices around UK (& overseas)"
- "Opportunity to share experiences with others working in similar themes"
- "Getting new ideas"
- "The variety of presentation. Opportunity to network, conversations made to written discussions"
- "Meeting interesting people"
- "Networking with people from different professions and institutions"
- "A lot of innovative practices"
- "The workshops"
- "Ideas. Meeting people"
- "Going away what do you do to see yourself plain. Dan de Lilo Libra. Just an opportunity to have space to think and hear about new/different things"
- "Networking opportunity"
- "Exposure to a wide range of new ideas and a sense of how emerging notions of life-wide are coming together"
- "Learning to make digital stories. Ursula Lucas presentation. Meeting people"
- "The range of sessions. Networking"
- "Practical applications of similarity experiences, perspectives and ideas"
- "Informal conversation and picking up the developing conversation in this area, feeling less 'isolated' in our own endeavors"
- "Sharing and synthesizing. Learning + explaining"
- "Ability to follow up through wiki- blogs + networking contacts, as I have gathered very rich + voluminous information that I need to 'digest' + apply in my context"
- "Being aware of others who are involved in innovative development & that there is support out there!"
- "The links between all the sessions I attended. They were all useful in multiple ways and kick started my thinking for curriculum development ideas"
- "Diversity of presentations from different disciplinary fields"
- "Listening to others who have similar thoughts and perspectives on life wide curriculum and what this actually means"
- "Practical workshops sharing ideas. Meeting people from other organisations"
- "Life-wide. Emersion in a rich environment of experiences & stories etc. Lovely atmosphere. Lots of 'thinking' + 're-thinking'. The notion of 'professional' and life-wide curriculum. More innovations arising at times: inside-outside"
- "Meeting so many interesting people- getting great ideas from hearing about others' practice"

- “Gaining numerous interesting and useful perspectives and points of information on the essential themes of the conference. Gradually constructing a coherent, overarching view on ‘professionalism’”
- “So much- almost impossible to say; most valued by me has been the tone/ environment/ ‘attitude’ throughout which has reinvigorated me/ recharged the batteries and inspired me to...”
- “Opportunities to share ideas hear other perspectives from colleagues inside and outside the University of Surrey. Though provoking, reassuring & inspirational by turns”
- “Hearing session relevant to my area of work/development. Networking with relevant staff involved in similar projects”
- “Opportunities to discuss issues across discipline”
- “See what other people are doing. Networking”
- “The people presenting and attending: everybody has so much to offer. Thank Norman, Susan, one and all”
- “Diversity of experience yet commonality of interest”
- “Networking + most of the formal sessions”
- “Meeting such energized and interesting people lots + lots of stimulate discussion”
- “Seeing experts in field- for literature+ clarification in own research talking to fellow participants really useful- friendly atmosphere student input”
- “Working with a wider range of networks in the field of professional training”
- “Being able to explore the concept of the ‘will’- professionalism”
- “The exploration and demonstration of ways to engage students in their own learning and to liberate learning from the tyranny of assessment”
- “Good range available. Good opportunities to meet people. Size just right”
- “Ron Barnett’s speech. I enjoyed the opportunity to present my own work”
- “Understanding different perspectives on how and why we connect”
- “Meeting new people with innovative ideas in a completely unexpected manner. Seeing what is out there especially in the field of story telling + becoming a professional/ practitioner”
- “Meeting metaphor elicitors+ Fred”
- “Networking, knowing about examples of innovative & creative practice”
- “Seeing interactive tools. Theory in talks”
- “I saw Eraut/Moon/Barnett all of which I’ve read- excellent presentations by these 3 & others”
- “Listening to the key speakers”

### 3. Have you discovered ideas or practices that you feel you could utilize in your own practice?

General themes:

-  Yes. Learning new innovative and creative’s ways in teaching e.g. York Award, academic assertiveness, clean feedback etc

Responses collected:

- “Yes”
- “Y- academic ‘assertiveness’”
- “Yes- observation methods”
- “Yes e.g. York Award initiatives, academic assertiveness, clean feedback”
- “Yes”
- “Yes thank you!”
- “Lots of ideas- nothing concrete yet”
- “Some”

- “Discovered? No. but deepened and strengthened, yes particularly portfolios, e-portfolios, digital stories, simulations and the variety of attempts to create a more seamless transition- both ways- between the academe and the world of professional, vocational employment”
- “Yes”
- “Yes. The interplay between explicit and tacit professional learning, & ideas for surfacing & facilitating these areas”
- “Yes links of ideas coming from different directions Uni of Surrey Staff”
- “Lots- need to undervalue some of these ideas before working out how to utilize”
- “Yes- on assertiveness. Also some references to chase up later on new creative theories”
- “Yes”
- “Loads plus networking contacts to continue the exchange”
- “Yes”
- “New ideas on ....introduction of work/play. Stimulating discussion. Like Jenny Moons assertiveness materials. Like booklet on student stories behind Professional Training Year”
- “Yes- advice and info from York Award session”
- “Linking NLP, VLE’s, extra-curricular work, professionalism etc all together & to my own work in the careers services”
- “Contact so many people here doing such creative/innovative work. In a nut shell- I can go back to the “naysayer’s” and say- “It can + is being done!”
- “Yes- questions leading to similes/metaphors, e.g. “when.....like what?” Consideration of what any given thing is not”
- “Definitely- particularly from the talks on Assessment Centre’s and Negotiation, but from many of the talks”
- “Lots- almost too many ideas- good job it’s a long train journey home!”
- “Yes”
- “Yes- lots particularly how to engage students in the learning process by making them responsible for some aspects of their own development”
- “Yes!”
- “Yes. Lots of simple things- ways of showing dialogue about WBL/ preparing them/ assessing placements- hw to tackle problems etc”
- “Yes- for the development of academic staff & students”
- “Yes, definitely as most people presentations & all the workshops had practical transferable elements”
- “Yes”
- “The glimmer of some possibilities in both practice and research, but time will tell”
- “Yes lots, of possible collaborations”
- “Yes, but I need time to absorb and reflect”
- “Maybe..... but reach point is that ideas encourage the thinking”
- “Yes”
- “Yes-definitely”
- “Yes- interested to follow up an aspect of digital storytelling and eval of work”
- “Yes”
- “Yes a lot of new ideas and thoughts”
- “Yes- some new group work & technical ideas”
- “Yes”
- “Lots”
- “Very much”
- “Some food for thought”
- “Yes. Mostly though helping focus emergent ideas”

- “Yes- I am going to use digital storytelling and twitter if I can (Nicola has promised more help and tip sheets”
- “Not really, but the strategies discussed confirmed that some of my work is on the right track”
- “Yes- particularly methods of reflection and evaluation”

<b>Skipped question</b>	<b>2</b>
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#### 4. What were the least useful aspects of the conference? How could we have improved your experience?

General themes:

- There were too many sessions and the duration of the sessions were too short and handouts to supplement the sessions
- More signposting around the campus and the AC building
- Temperature in rooms were too cold
- 

Responses collected:

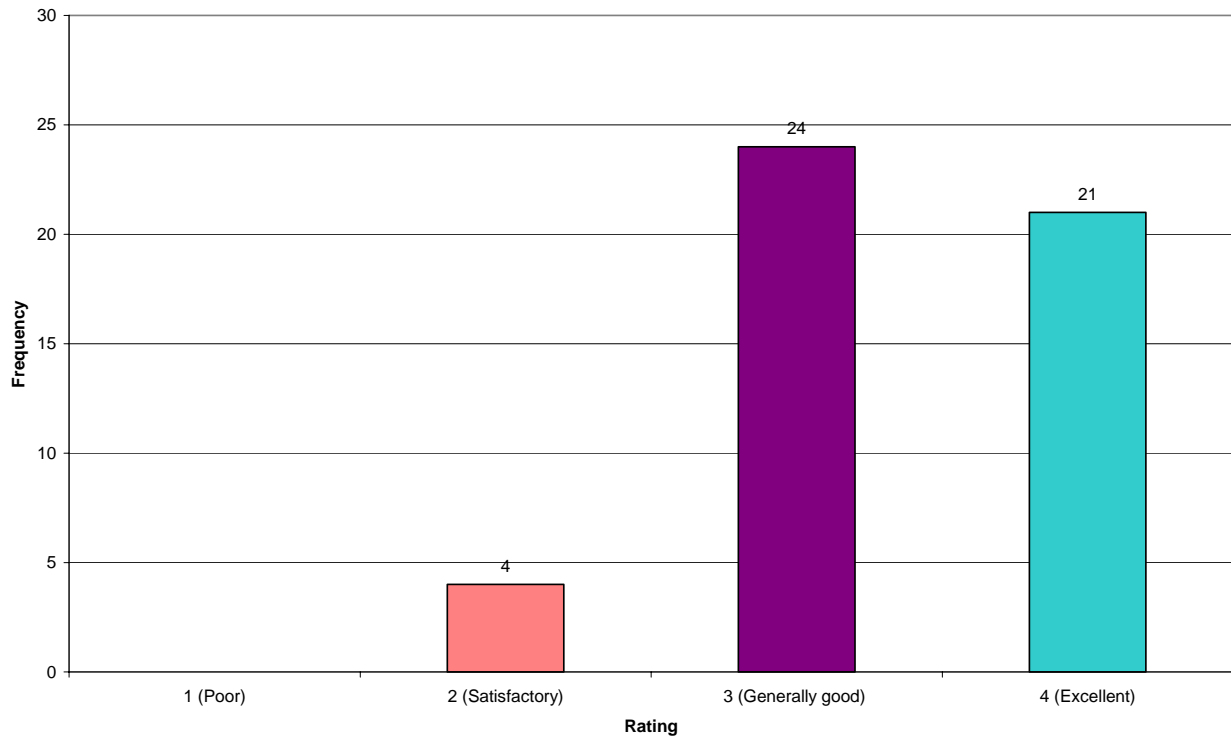
- “Some of the sessions appeared interesting but I was reluctant to attend because they were discipline- specific”
- “Changeover between the parallel sessions was a bit tight, and it wasn’t easy to navigate the buildings”
- “Nothing- really enjoyed it. Only gripe is you kept running out of tea!”
- “Sessions (esp. parallel) are too short to get into detailed discussion (esp. if speaker talks to 25 mins). More parallel session with longer to individual paper would be better”
- “I was disappointed not to be able to listen to one invited speaker because I was presenting at the time. I think the conference was slightly overcrowded- need to create more spaces to experience all aspects of conference”
- “Finding the loo”
- “Nothing particular. A couple of weak presentations but that is difficult to most”
- “Abstract & content of one session entirely different- Jenny Moon just plugged her publication, no real content in session”
- “Because there are so many good sessions in a short space of time. It is a shame that I can only go to few of them. Would like to go to more maybe the conference can be longer?”
- “The inaugural lecture by Ron Barnett got a lot of people lost- need a different balance for the opening talk”
- “Maybe a bit ‘crowded’”
- “Good to have peripheral activities e.g. Twitter, metaphor/ visual dialogue, but v. little time in programme to engage with them”
- “Less PowerPoint & more workshops”
- “Some of plenary presentations were disappointing too ‘any fairy’ & too ‘not new!’”
- “Some time to reflect between sessions”
- “Timetabling was cumbersome”
- “Campus navigation a problem. Continuity/ ongoing dialogue opportunity not entirely clear”
- “Some key notes not as dynamic as shorter presentations. Maybe shorter + look at keynotes more?”
- “Well better signposting round the campus + in the building itself. Better temperature control- some rooms were really cold”

- “Give the different rooms names (even just for the conference) & that there might be less confusion!”
- “Would have been good to have handouts of all sessions- perhaps these are on the wiki? Would be great if not?”
- “Sessions could be longer- but then I gain we could not know so many”
- “Timetable- some clashes with areas of interest”
- “A London Underground. Map approach to getting around.... V. minor..... in large print for ageing!!”
- “Hard to find my way round- signage not always great (partly because toilets so far away!)”
- “It was all useful”
- “The impossible dream= time to go all the workshops, fit in time for ‘Twitter’ + story telling consultations....”
- “Certain sessions I attended were less relevant to my own practice, but nevertheless interesting”
- “Sessions on work placements- became not relevant to my area of work, but useful for academics (no parallel sessions during this session)”
- “Barnett’s keynote sharing the obvious to plug his book. All opinion not practice or research based. It was unfortunate that we had to have this SCEPTRe conference instead of an internal Surrey T+L conference which is a rare opportunity to influence practice in-house. Would have been better in addition to.
- The lack of heat, at times, is a health and safety issue. I was becoming ill: throat, sneezing etc. it was bad the first and second days and in more than one room. I noted other people coughing, etc. one presenter apologized for being sick; another was sick. I was sick by 4pm the first day. This is, I’m sorry to say, unacceptable- apologies are polite but not good enough”
- “Shorter lunch breaks”
- “Being in min less lecture rooms of variable temperature! More water available please!”
- “Did not have – that I saw- employer input! What about adding mentors experience from placements? Or managers or supervisors? WBL tripartite (workplace, learner, institution) evident in placement too! saw presentations on student stories maybe mentor stories UniS should have some interesting ones. Students/ Alumni trajectories longevity of productive”
- “Temperature in lecture hall. I do not use wikis or Twitter so do not value these, but appreciate other way!”
- “All aspects were useful- sessions, workshops well engaged”
- “The only thing that comes to mind is the provision of more help/guidance in navigating the campus. The student helpers inside are truly excellent. Outside AC navigation was a bit difficult”
- “No opportunity to meet with people- maybe have an all together session where people talk about themselves + their projects”
- “At times a little too much presenters wanting to sell their books, but this is a minor point”
- “Timing- some sessions could be longer + some conflicted”
- “Alone really- some sessions ‘better’ than other obviously”

<b>Skipped question</b>	10
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## 5. Please rate your experience of

### Quality of information provided about the conference



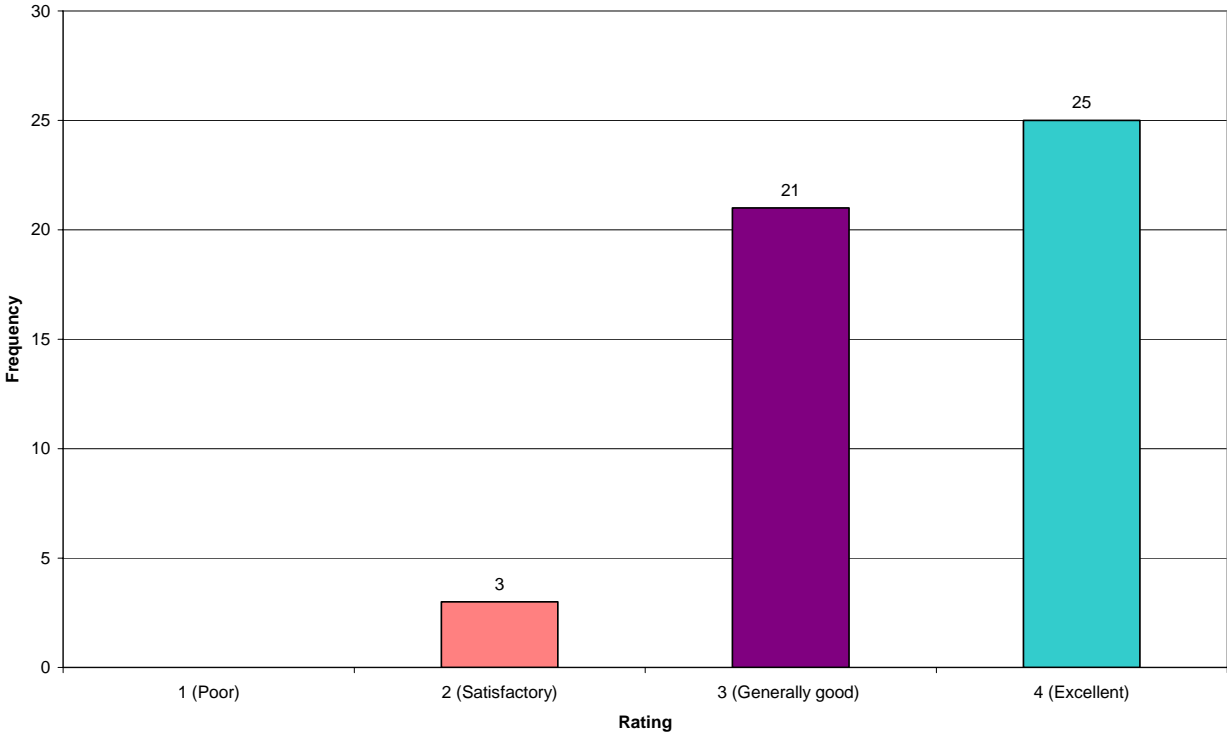
Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	4
3 (Generally good)	24
4 (Excellent)	21
<b>Skipped question</b>	<b>2</b>

#### Comments:

- “The timetable of actual booked sessions for conference was finalised v. late, which wasn’t v. helpful for planning”
- “Still, prejudice, I would have liked to receive something in the mail like directions, one page schedule, whatever”

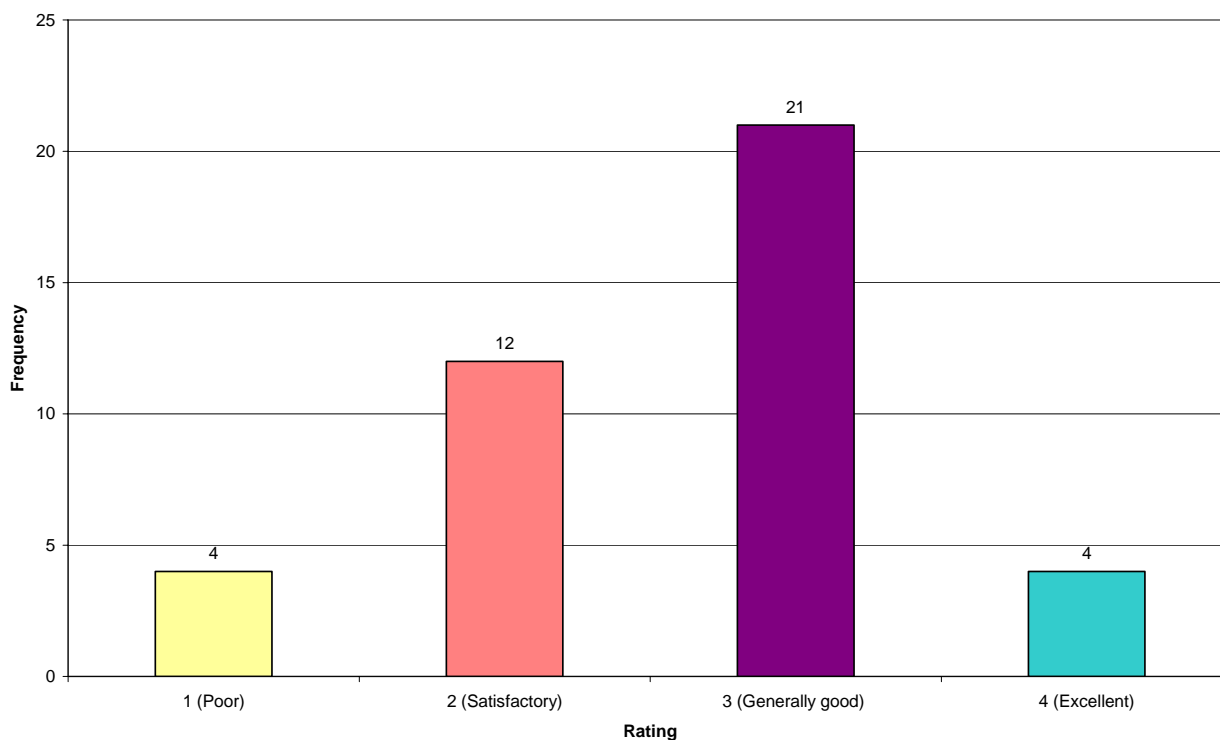


Your experience of the administration



Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	3
3 (Generally good)	21
4 (Excellent)	25
<b>Skipped question</b>	<b>2</b>

## Accommodation and facilities

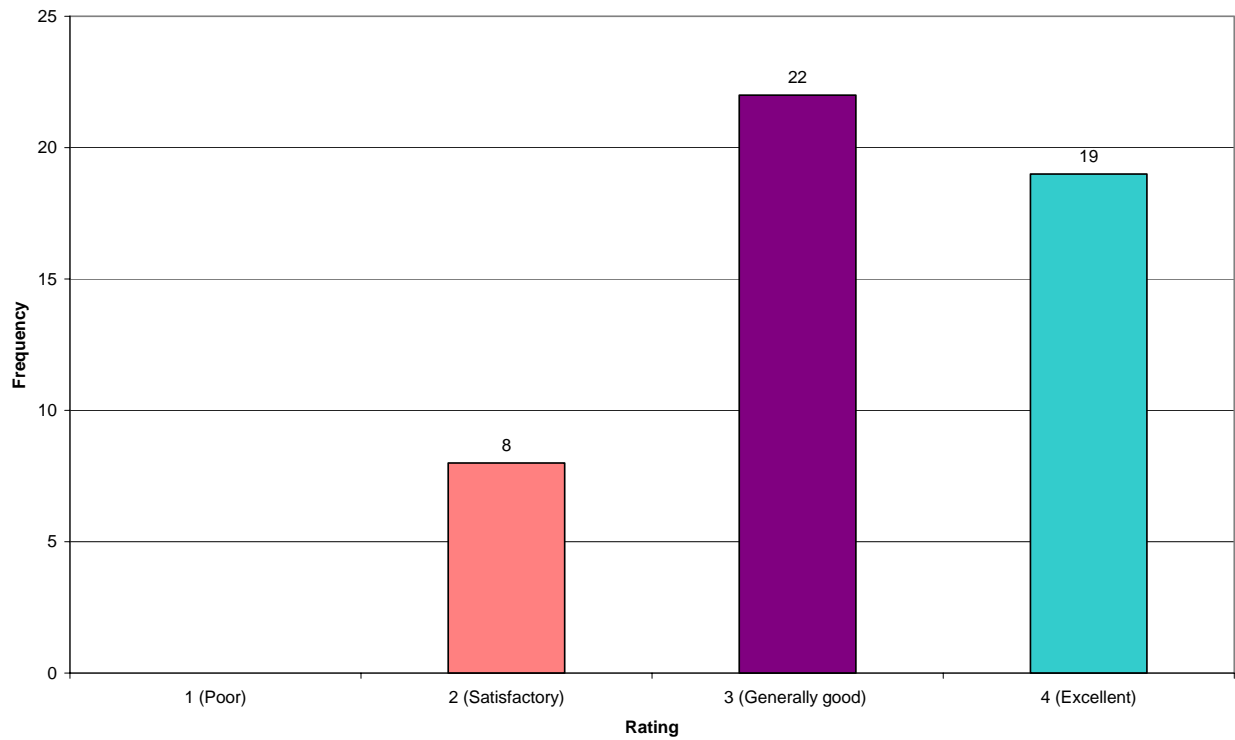


Rating	Frequency
1 (Poor)	4
2 (Satisfactory)	12
3 (Generally good)	21
4 (Excellent)	4
<b>Skipped question</b>	<b>10</b>

### Comments:

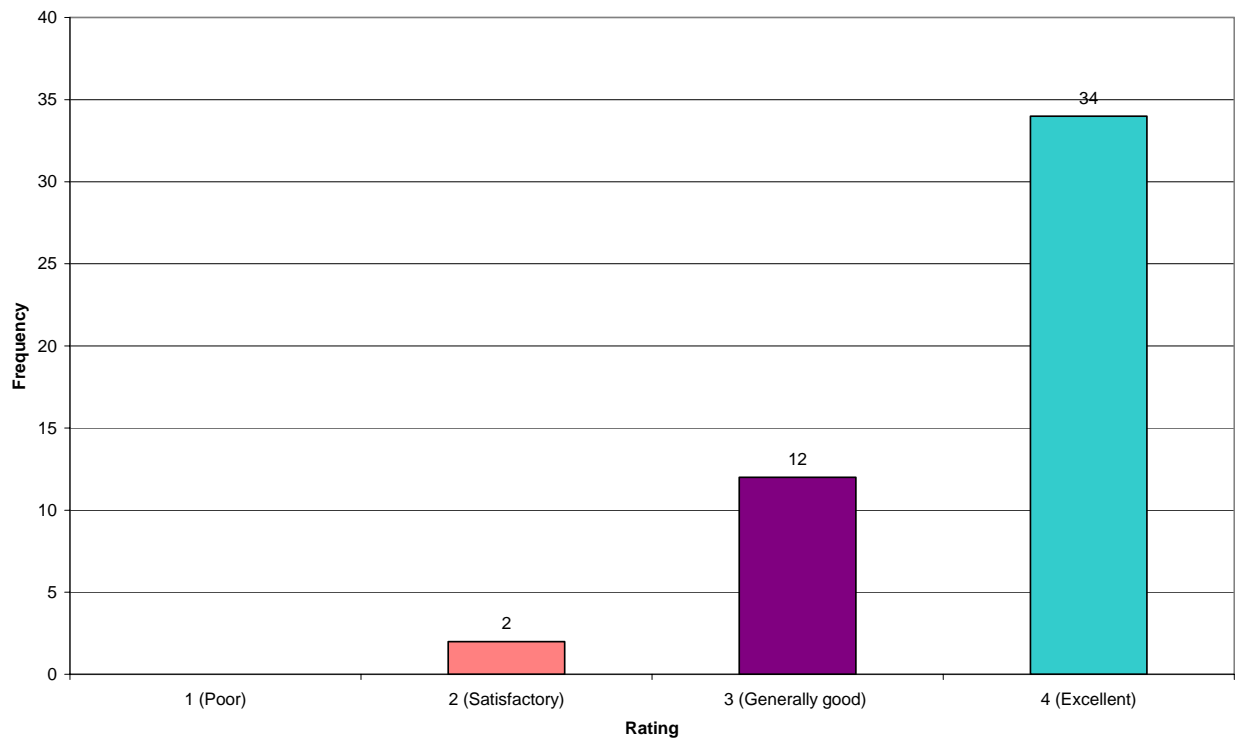
- "COLD!"
- "Lost, confused, where am I? Could you introduce signage within the building between floors + all presentation rooms, toilets signs, signs everywhere. Also, the distance to the rooms we stayed in overnight were too far. The staff person who accompanied a colleague and myself could not find the rooms and they were graduating this year. Also the lighting at night. Even the steps down from Wates from the front door were unlighted. Anyone who might have had a second drink, I had one glass of wine. Might have run into a difficult stumble. And the Season's Restaurant?? I had to ask someone"

## Catering



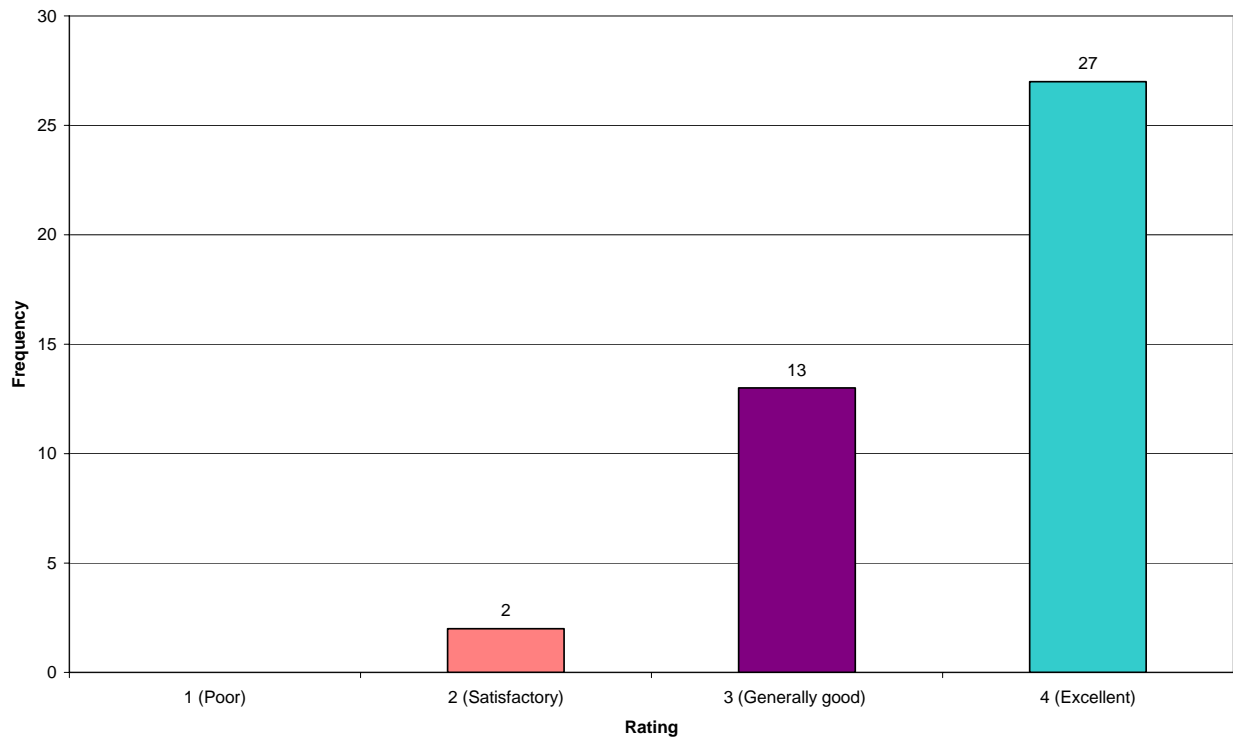
Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	8
3 (Generally good)	22
4 (Excellent)	19
<b>Skipped question</b>	<b>2</b>

## Support from student CoLab team



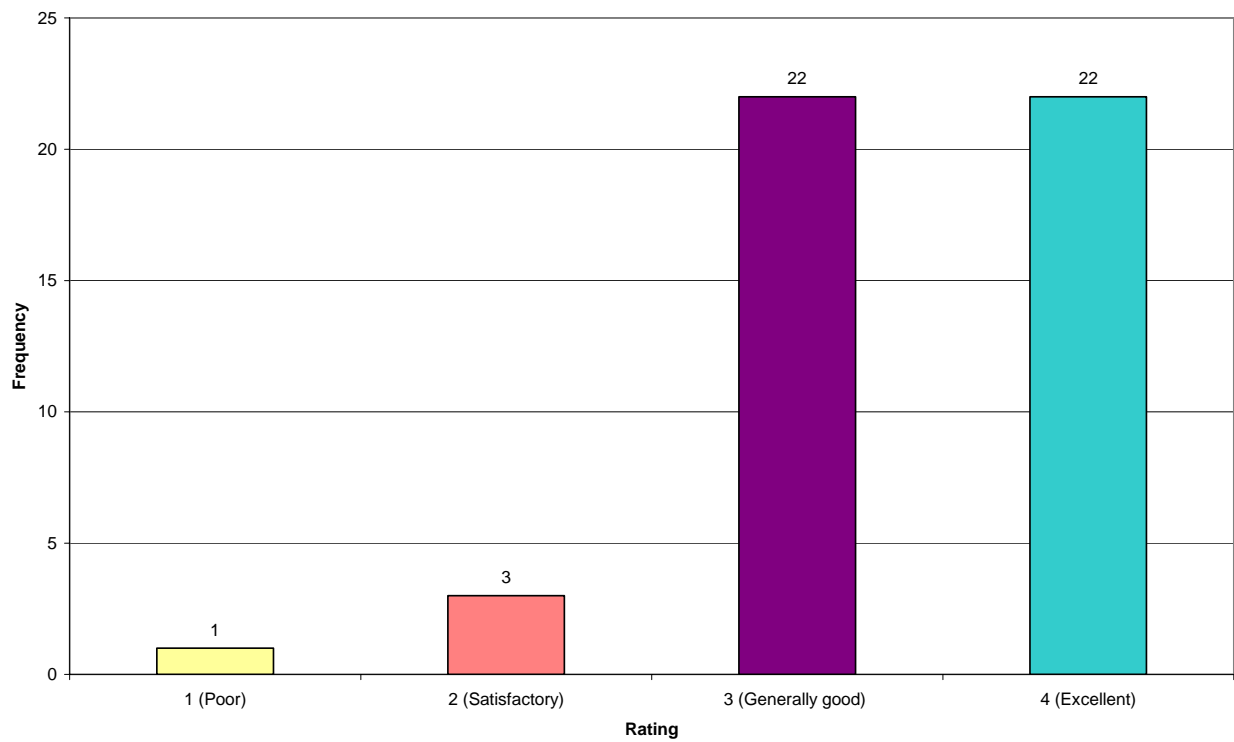
Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	2
3 (Generally good)	12
4 (Excellent)	34
<b>Skipped question</b>	<b>3</b>

## Reception and conference dinner/ entertainment



Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	2
3 (Generally good)	13
4 (Excellent)	27
<b>Skipped question</b>	<b>9</b>

## Keynote presentations

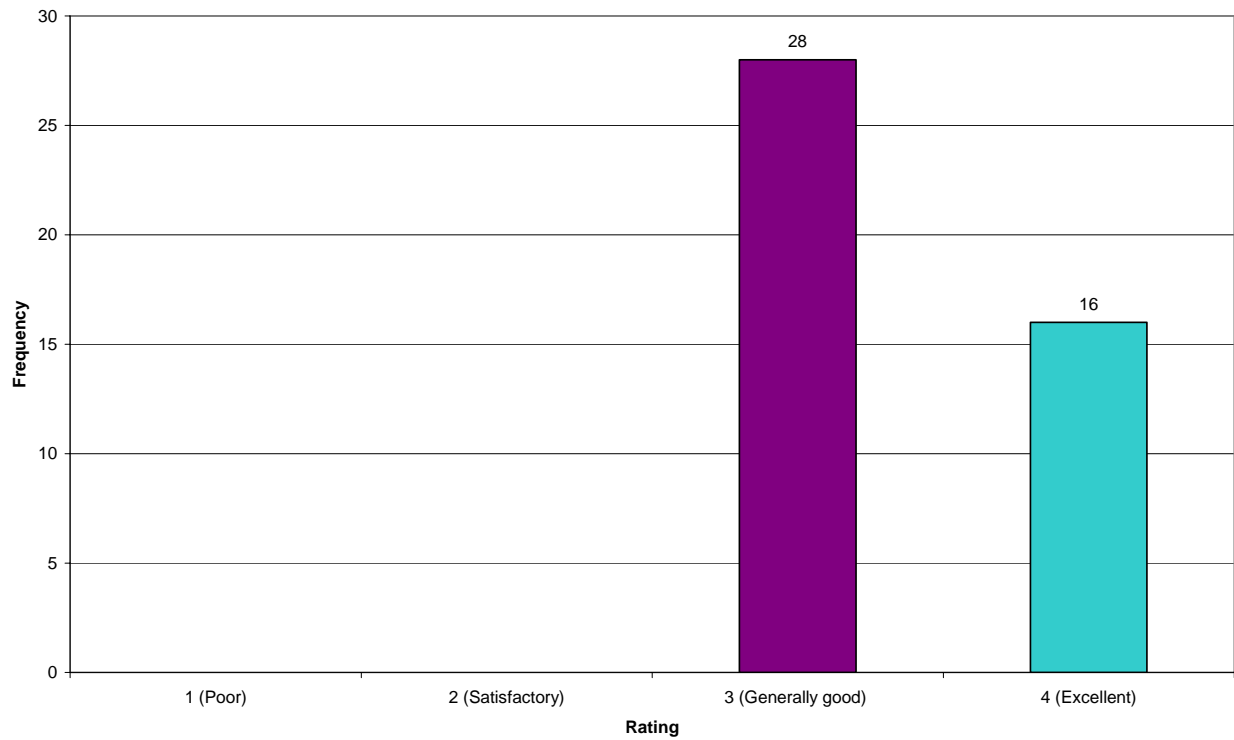


Rating	Frequency
1 (Poor)	1
2 (Satisfactory)	3
3 (Generally good)	22
4 (Excellent)	22
<b>Skipped question</b>	<b>3</b>

### Comments:

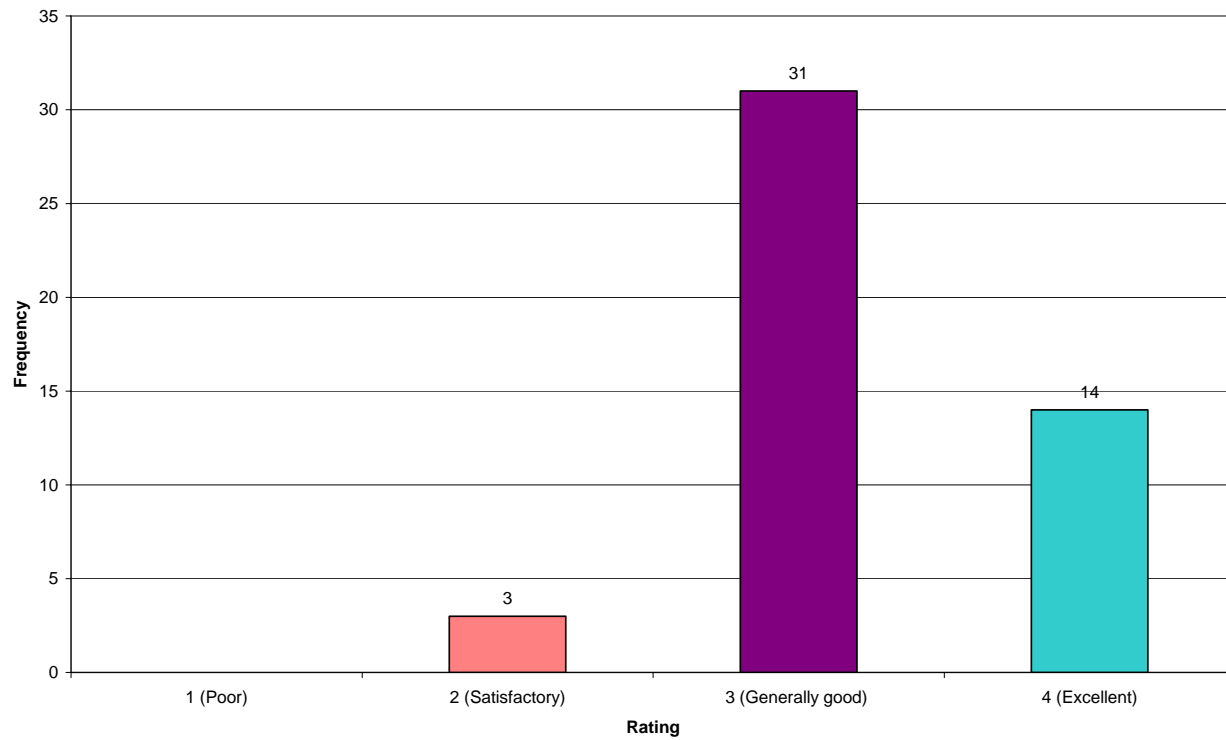
- "1= Ron Barnett"

## Workshops



Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	0
3 (Generally good)	28
4 (Excellent)	16
<b>Skipped question</b>	<b>7</b>

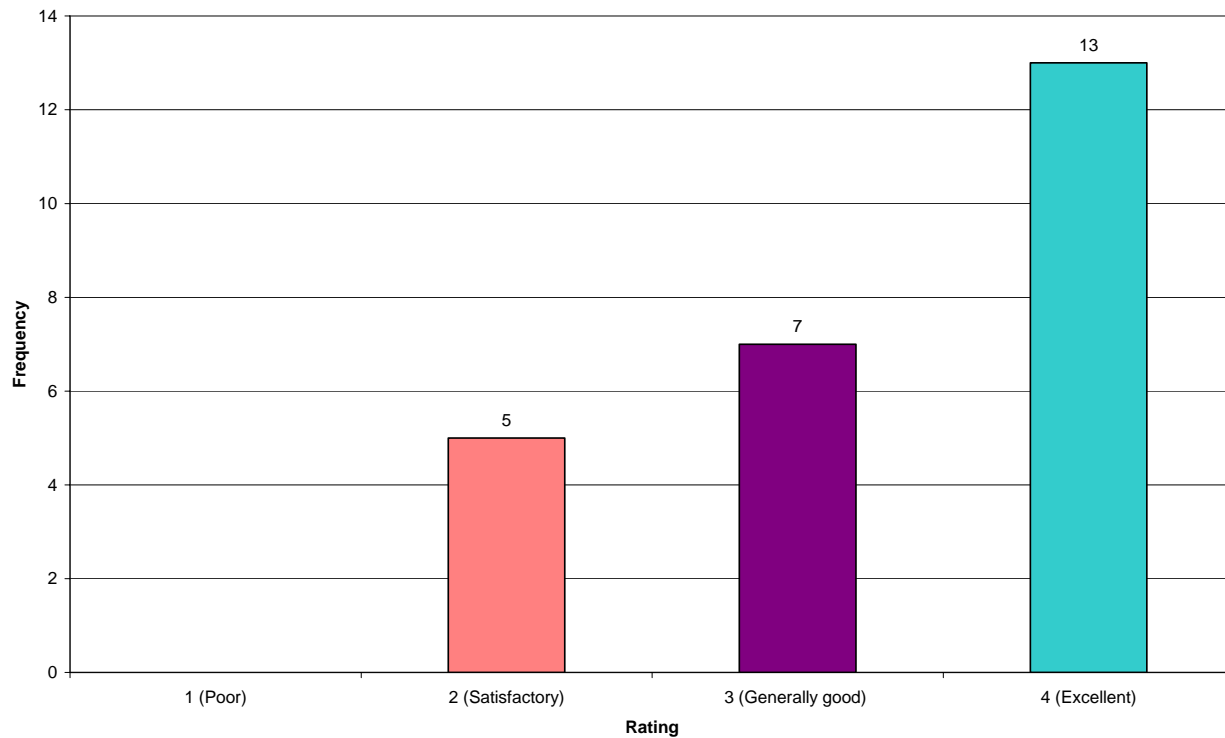
## Presentations



Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	3
3 (Generally good)	31
4 (Excellent)	14
<b>Skipped question</b>	<b>3</b>



## Consultancy services- digital stories, visual dialogue, Twitter

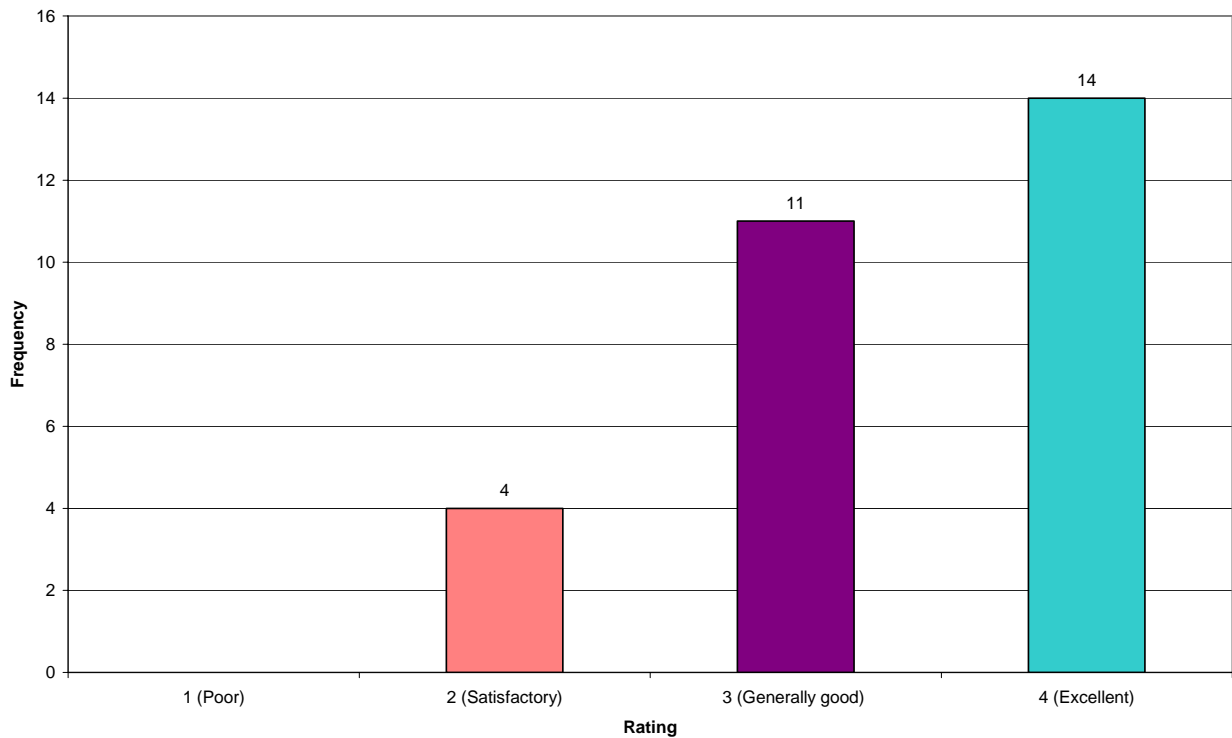


Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	5
3 (Generally good)	7
4 (Excellent)	13
<b>Skipped question</b>	<b>23</b>

### Comments:

- “Did not get time for this”
- “Didn’t get a chance to see them”
- “Wonderful idea- wish I’d had time to do it all”
- “Didn’t fit in- attending presentations/workshops”

## Conference wiki



Rating	Frequency
1 (Poor)	0
2 (Satisfactory)	4
3 (Generally good)	11
4 (Excellent)	14
<b>Skipped question</b>	<b>17</b>

### Comments:

- “Confess to not using , no time”
- “At times before the conference, the ideas via email were ‘too much’- I could ignore them- & I did!”
- “Will look at it later!”
- “Haven’t looked- sorry!”
- “Not yet had time to fully explore!”

**6. Please let us have any other comments you would like to make (use reverse side of sheet if necessary)**

Responses collected:

- “Dear All at SCEPTRe- thanks for a great conference experience this week. My evaluation praises it all and it was really important and significant learning event for me”
- “Keynotes might have been better to cover less material but in more depth”
- “Grouping of presentations followed by more general discussion has worked well at other conference e.g. Solstice. This prevents overload of being presented to”
- “Rooming was somewhat confusing. Perhaps longer for presentations”
- “Thank you”
- “Students (GSA) entertainment at conference dinner excellent- Colin Beard & Paulo Lopes excellent as were CoLab students catering did not provide for all special diets despite booking in advance. Could not find way in accommodation- no sign on door would prefer to stay night before conference but too expensive £150.00 for 3 but B&B for £75.00 for 3”
- “It was excellent. Thank you”
- “Where are careers guidance staff, recruitment offices, employers.....”
- “Conference signposts arrows around campus & buildings”
- “Even the campus staff were helpful! CoLab great, as always- very professional!! Would have been nice to have longer video conference- but also appreciate good time keeping”
- “Although can see ‘politics’ of holding it at Surrey- could it be a ‘travelling circus’ around UK from time to time & increase/decrease paragraph? (Roadshow) encourage more international students to talk about their professional experiences”
- “SCEPTRe/Surrey feels like a pleasant space to drift around comfortably. Participatory + mentoring. More time to reflect/debate between sessions is hard to achieve but v. valuable!”
- “Entertainment at dinner was exceptional”
- “Thank you for all hard work & pulling it all together.... Almost felt overwhelmed with all that was happening..... Brilliant”
- “The academic assertiveness sessions merits follow-up, perhaps in active workshop form. There were 32 there, and Jenny Moon did well to squeeze in as much as she did. There was general assert to the idea that a full workshop would have been good”
- “Excellent experience. Thank you for all the hard work and thoughtfulness involved. Would have also been nice to mention- calibre of invited speakers was not only impressive in itself but directly relevant to me/my work. The opportunity to hear from several of the experts/‘champions’ were constantly referencing was too good to miss (and evidence of SCEPTRe’s reputation)”
- “Signing up and moving around during the conference, choosing between options, was somewhat complex. HOWEVER, I think this was unavoidable & dealt with extremely well”
- “(Attended day 2 only) overall, info provided was fine. However day delegates should get sent parking permit even if not staying overnight.”
- “For me. There was only time for attending presentations. Perhaps, given the value if the opportunity, time could be set aside somewhere for the wiki story exercise, 1 to 1 sessions, drawing with colleagues; doing those events with staff assigned to carry out those tasks”
- “Thank you!”
- “No- good + useful”
- “Small thing- but parking permits + all email correspondence excellent- very good student help throughout conference+ staff! Good chairing! Good price- this is self- funded for me!”
- “Excellent ongoing concept- the ‘life-wide’ curriculum”

- “Very friendly and well organised. I enjoyed the range of professional context”
- “I did find getting to my room a bit problematic on Tuesday & could have done with a bit more help”
- “Hope SCEPTRe keeps going!”